

# SPICES and the Rover Challenge: Using Learning Objectives to build your Rover Scout Programme

Your Rover Scout Programme is based helping you develop as individual in a holistic manner. The six areas of the SPICES help work towards that goal! As the SPICES are a very broad idea, they are broken down into 36 learning objects which help focus the programme on tangible outcomes. For example, the 'Social' can mean practically anything involving interactions between people, so learning objectives, such as 'I respect the social intergration of other cultures' or 'I make a positive contribution to society' are much more useful to work with.

The Rover Scout Programme is based on these steps:

## Plan

- The Crew or Unit begins to plan a programme cycle by picking one of the ASSES to do a project in
- Each Rover Scout brings their own goals, such as achieving a learning objective or taking on a new role
- Crews plan a project which will allow each member to achieve their objectives

## Do

- Prepare and practice skills
- Do the activities

## Review

- Review the activity as a Crew
- Evaluate how you progressed towards your objectives
- Plan a new cycle

The learning objectives sheets in this document are designed to help you to connect your objectives to the activities you plan. On the grids, one for each of the SPICES, there are learning objectives marked off according to a selection activities. So, if you organise a sign language course the grid suggests it would help Rover Scouts with Social objectives (Develop the skills attitudes needed to build and maintain meaningful and appropriate relationships and friendships; I use my communication skills effectively; I recognise my roles within society) Physical objectives (I understand that society is richer because of physical differences), Intellectual (I am responsible for my own learning), and Character (I accept my abilities and be content with them while striving to be the best that I can be). There's something in this one activity that will help everyone in the Crew.

This document is designed to help you plan and review using the learning objectives in a practical way. It can be used by the Crew or each of you individually to mark off the objectives you reach by planning, doing, and reviewing different activities. There are blank sections on the grid which will allow you to add your own activities and mark off the objectives you think are relevant using the samples for inspiration. After a few uses, each Rover Scout or the Crew will become aware of the areas they are progressing in, and the ones that might need more attention. This information can help you plan the next activity or programme cycle to meet those objectives.

The learning objective grids are designed to supplement the current planning and reviewing tools. They link activities and objectives to help you achieve your Rover Scout Challenge.

Print them out, and give them a try.

## Learning Objectives

	Way-made trail walk	Recycled art exhibition	Activity camp for young people with special needs	Sign language course	Intercultural camp with European Scouts	Explorer Belt													
Show that I value the people and relationships in my daily life					😊😊	😊😊													
Develop the skills attitudes needed to build and maintain meaningful and appropriate relationships and friendships			😊😊	😊😊		😊😊													
I respect the social intergration of other cultures					😊😊	😊😊													
I use my communication skills effectively		😊😊	😊😊	😊😊	😊😊	😊😊													
I recognise my roles within society				😊😊															
I make a positive contribution to society		😊😊	😊😊																
I can identify when my body is working well and when it isn't						😊😊													
I have the good judgement to get help when I need it																			
I understand that society is richer because of physical differences			😊😊	😊😊															
Before I make important lifestyle choices, I will inform myself of all the risks/benefits involved						😊😊													
I recognise and understand the impact of my choices on myself and others	😊😊					😊😊													
I recognise and understand the impact of physical abuse on myself and others.																			
Protect and maintain my health through my choice of a healthy balanced lifestyle. Be responsible for my physical development	😊😊		😊😊			😊😊													

	Way-made trail walk	Recycled art exhibition	Activity camp for young people with special needs	Sign language course	Intercultural camp with European Scouts	Explorer Belt												
I can assess situations, identify resources, make an informed choice, form my own opinions	😊		😊		😊	😊												
I recognise the best possible solution to a given situation						😊												
I am responsible for my own learning				😊		😊												
I incorporate the learning styles of others into all aspects of my life			😊		😊													
I can use my capacity for imagination and ideas, and my ability to be innovative and creative		😊			😊	😊												
I can make decisions, execute and review a project and accept responsibility for the outcomes		😊	😊			😊												
I understand how teams work and strive to get the best from all members in a given situation	😊					😊												
I have the confidence to live by the Promise and Law			😊			😊												
Show your awareness and understanding of the true value of all things			😊															
I believe in myself						😊												
I accept my abilities and be content with them while striving to be the best that I can be				😊		😊												
I can take a stand and be strong in the face of adversity																		
Be able to identify injustice, inequality or conflict and explore ways of resolving it, and where appropriate play my part in its resolution			😊															
I have the courage to live out my dreams and aspirations						😊												
Live the Scouting Spirit	😊	😊			😊	😊												

	Way-marked trail walk	Recycled art exhibition	Activity camp for young people with special needs	Sign language course	Intercultural camp with European Scouts	Explorer Belt												
I can recognise, interpret and accept my emotions, their changing nature, and the effect they have on all aspects of my life			😊			😊												
I know how others can support me in understanding my emotions						😊												
I am tolerant of the emotional needs of others			😊			😊												
I strive to express my emotions constructively						😊												
Demonstrate the confidence and ability to deal with life's challenges	😊					😊												
I stand up for my personal beliefs and values																		
Develop my potential and recognise the possibilities for my future		😊																
I can express, uphold, and where appropriate, reevaluate my spiritual beliefs/faith upon reflection			😊		😊													
Understand and demonstrate a respect and appreciation for my environment (natural, human, built)	😊	😊				😊												
I understand the role in play in my environment, the contribution I make to it, and the impact my actions have on it		😊																
I recognise my spirituality as an essential part of my life			😊			😊												